M.S. LEARNING TECHNOLOGIES & MEDIA SYSTEMS PROGRAM









THE PROGRAM OBJECTIVES OF THE LTMS PROGRAM

The LTMS program is a rigorous and systematic exploration of the field. At the end of the program, you should expect to be able to do the following:

- Analyze performance improvement opportunities to determine appropriate solutions
- Create engaging learning solutions to improve performance
- Evaluate the effectiveness and efficiency of learning solutions
- Achieve the management of knowledge through digital communication.

TEXTBOOK I While each course may (or may not) have specific textbook requirements, there is one book that provides information on every area of study. The book is: Reiser, R. A., & Dempsey, J. V. (2018)

Trends and Issues in Instructional Design and Technology New York: Pearson, All faculty members in the LTMS program have a copy of this book and have reviewed it. It provides a solid, academic introduction to every current topic of interest in the field. It should be a reference while you are here at Harrisburg University and afterward. Please purchase this text as soon as possible.

What are Learning Technologies?

Since the advent of the computer, there has been an increased focus on how technology can help with education and training. Learning Technologies are those things that help teachers teach, students perform, and administrators track successful outcomes. They are the technologies that have expanded our educational horizons in ways that were not possible before the advent of the computer.

Who is the LTMS Program Audience?

The LTMS program serves the needs of two separate populations:

- Schoolteachers who wish to learn the best way to use the tools they have in their classrooms. The
 program offers an Instructional Technology Specialist Certification for the Pennsylvania Department
 of Education for schoolteachers.
- Corporate trainers who need to deliver quality training to large populations of learners

How is the LTMS program organized?

The LTMS program is made up of three major sections that consist of 36 graduate credits:

- 15 Credits from the Program Core

 This will provide the foundation of the topics in the disc
- This will provide the foundation of the topics in the discipline
- 15 Credits of Electives
 These allow the student to pursue their specialized interests in the field.
- 6 Credits Comprise the Graduate Capstone

CONTACT INFORMATION

Richard Kordel, D.Ed. Program Director Direct 717.901.5167 RKordel@HarrisburgU.edu For more information about the science & technology-based majors offered at Harrisburg University, visit www.HarrisburgU.edu.

PROGRAM **OVERVIEW** 1 36 SEMESTER HOURS

LTMS CORE

All students must take 5 elective courses during their studies. These can be in LTMS topics or other areas of interest to the student, such as Analytics or Projec Management. While there are many electives in LTMS that students can select (check the catalog), the most common are:

| LTMS 500 | Instructional Design Methods and Procedures | LTMS 518 | The assembly of eLearning elements using Articulate |
|----------|---|----------|---|
| LTMS 510 | Instructional Development Hardware and Software | LTMS 525 | Theories of Learning and how they relate to and shape the |
| LTMS 514 | Creating Instructional Elements (video, graphics, etc.) | | selection of the available technology |

LTMS ELECTIVES

All students must take 5 elective courses during their studies. These can be in LTMS topics or other areas of interest to the student, such as Analytics or Project Management. While there are many electives in LTMS that students can select (check the catalog), the most common are:

| LTMS 515 | History of Learning Technologies | LTMS 531 | Introduction to Games and Simulations |
|----------|---|----------|---------------------------------------|
| LTMS 519 | Advanced eLearning Development (using Articulate) | LTMS 532 | Writing Advanced Simulations |
| LTMS 520 | Learning Assessment | LTMS 636 | Micro Instructional Design |

LTMS CAPSTONE

A two-course sequence provides you with an opportunity to develop a project that solves a real problem. You may use this projectin your portfolio as an example of professional work. The two courses are:

| RAD 695 | Research Methodology. Here you will research something interesting to you and the LTMS community. Then, you will write a 25-page |
|---------|--|
| | paper describing what you found and how you plan to implement thisin your practice. ""A"" papers will be published on the Harrisburg |
| | University Website. |

LTMS

GR

Experiential project. Here you will work with your school or your business to implement a learning project based on your research in 695.



PARTNERSHIP WITH PD CAMPUS

Harrisburg University has partnered with PD Campus, a K-12 continuing education company delivering innovative professional development for Pennsylvania School Teachers (https://pdcampus.org/). This partnership will allow any K-12 educator in Pennsylvania to take courses through PD Campus that can be applied towards a Harrisburg University's Masters in Learning Technologies & Media Systems.

HU PD CAMPUS COURSES

EDUC 500: Teaching and Learning with iPads **EDUC 520**: Creativity through Video Game Design

EDUC 510: Teaching and Learning with Google **EDUC 522**: Reinventing Learning through STEM (STEM Camp Edu)

EDUC 511: Integrating Google in Learning **EDUC 530**: Foundations for Effective Technology Integration

COMPUTERS & SOFTWARE

The Harrisburg University website lists various requirements for laptops. These can be found here: http://HarrisburgU.edu/laptop-requirements/ The LTMS program is deeply interconnected with computer technology. We study how it is used to teach, learn, present information, and administer learning. Because of this, there are additional suggestions regarding computers and software for LTMS students:

- Multiple LTMS courses use Articulate 360 as our development environment. This software is provided at no cost to LTMS students; however, this software will only run under the Windows 10 operating system. If you have an Apple, you must, at your own expense, obtain and install dual-boot software and obtain the Windows OS.
- The Harrisburg University IT organization does not provide support for this option. The ability of LTMS faculty members to support multiple configurations is also limited and outside the scope of the course content. We apologize for this. We cannot troubleshoot student systems and teach the course content.
- Some classes (i.e., LTMS 514) may require students to use Adobe Creative Cloud. This is not provided by the University but can be obtained for a nominal monthly fee from a variety of sources, including companies like Academic Superstore

INTERNATIONAL STUDENTS | The University has created a streamlined process for accepting international student applications. Email: F1@HarrisburgU.edu and a custom application will be sent. Complete the scanned application and return it via email with copies of the following documents:

- Goal Statement
- Transcripts
- Visa/Passport

- Resume/Vita
- Affidavit of Financial Support
- Letters of Recommendation
- TOEFL, IELTS or GRE Score

Harrisburg University of Science and Technology, in accordance with applicable federal and state laws and university policies, does not discriminate based on race, color, national origin, sex, age, disability, medical status, sexual orientation, gender identity, or status as a veteran. The university also prohibits sexual harassment. This nondiscrimination policy covers admission, access, operation of university programs and activities, and employment. This policy is in accordance with the following laws, as amended, and their implementing regulations, to the extent and in the circumstances that they are applicable to the university: Titles VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; the Americans with Disabilities Act of 1990; and Section 504 of the Rehabilitation Act of 1973.

A copy of HU's Annual Security Report, which reflects the current status and historical data of campus security and safety, is available at: http://HarrisburgU.edu/lib/pdf/annual-security-report-clery-report.pdf. You may request a paper copy of this report by contacting HU at Connect@HarrisburgU.edu

The Harrisburg University of Science and Technology is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

Academic programs, admission and matriculation requirements, and student eligibilities are subject to change.



www.Facebook.com/HarrisburgU

